Book School Board Policies

Section 100 Series: Board of Education

Title Closed Session Board Meeting

Code 173 Status Active

Adopted April 18, 2018

The School Board may meet in closed session only to address the subject matter within the scope of the state statutes that authorize the holding of closed sessions. No discussions of any matter shall be held and no action of any kind, formal or informal, shall be taken by the Board while in closed session except as business may be taken up at any closed session except that which relates to matters identified in both the public notice of the meeting and the presiding officer's announcement of the closed session. Votes shall be taken in open session unless voting is permitted by law and the reason for going into a closed session would be defeated or compromised by votes in an open session.

In order for the Board to convene in closed session, a motion must first be made in open session and carried by a majority vote in such a manner that the vote of each individual Board member is ascertained and recorded in the minutes. In connection with this motion, and prior to any vote to convene in closed session being taken, the presiding officer of the meeting shall announce to the Board and to those present at the meeting the nature of the business to be considered in closed session and the specific statutory exemption(s) authorizing the closed session. The meeting notice and the presiding officer's announcement shall describe the subject matter that is proposed for consideration in the closed session-be specific enough to enable the board to intelligently vote on the motion to close the meeting and for the public to understand what will be discussed and deliberated. The minutes of the meeting shall record the presiding officer's announcement.

Any Board member who, upon hearing the presiding officer's announcement of the proposed closed session, concludes that the closed session is not authorized by law, or who otherwise does not wish to authorize the Board to convene in closed session, may vote against the motion to convene in closed session.

Minutes of each closed session portion of any Board meeting shall be logged. When determining the content and timing of the availability and publication of the proceedings from any closed session, it may be appropriate to withhold specific information from the publicly available proceedings until such time, if any, as there is no longer a clear and ongoing need to preserve the confidentiality of that information.

Only those individuals specifically authorized by the Board may attend a closed-session meeting.

The Board shall not commence a meeting, subsequently convene in closed session, and thereafter reconvene again in open session within 12 hours after completion of the closed session unless public notice of such subsequent open session was given at the same time and in the same manner as the public notice of the meeting convened prior to the closed session.

Public notice shall be given of all contemplated closed sessions in accordance with state law and established District procedures.

Legal References:

Wisconsin Statutes

Section 19.84 [public notice of meetings]

<u>Section 19.85</u> [exemptions from open sessions; closed session procedures]

Section 120.11(4) [proceedings of school board meetings; financial records]

Cross References:

Former Policy OP-5, Paragraph 2.

Updated: July 10, 2024

2024-25 Cochrane Fountain City School Calendar

	July							
S	M	T	W	T	F	S		
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August									
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6			September									
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	December								
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January									
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April									
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	May								
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Dec 23-Jan 1

January 20

February 17

	June									
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29	30									

- New Teacher & Staff Float Day August 14 & 15 August 19 - 21 - Staff Development / No Students August 21 - Open House PreK-12 & Head Start August 22 - Staff Float Day August 26 - 29 - Kickoff Days for Students August 30 - No School September 2 - Labor Day / No School August 26 - First Required Day of School October 4 - Homecoming

March 24 & 25 - P/T Evening Conferences PreK-12

March 26 - Staff Development / No Students (Snow Day)

March 27 - 29 - Spring Break / No School

March 31 - Staff Development / No Students

April 18 - No Students (Snow Day)

October 8 & 10 — P/T Evening Conferences PreK-12
October 11 — Staff Development / No Students
November 25-29 — Thanksgiving Break / No School

March 31 - Staff Development / No Students

April 18 - No Students (Snow Day)

May 23 - Graduation 7:30 pm

May 26 - Memorial Day / No School

- Last Day of School Early Release 12:30 pm

- Staff Development 1:00 - 4:00 PM (Snow Day)

- Winter Break / No School

- Staff Development / No Students

Staff Development / No Students

School Day (Mon - Fri) 8:00 – 3:14

Parent / Teacher Conference 3:30 - 7:30 pm

First / Last Day of School
Teacher Professional Devi

Teacher Professional Development Days - No Students

No School / Holiday

Parent / Teacher Conferences

- * The calendar may be revised during the school year depending on emergency days missed or other circumstances.
- * Inclement weather days:
 - The first 3 days will not be made up.
 - The next 3 will be made up in person on the following staff development days:

January 20th February 17th April 18th

- Any additional days will be conducted as virtual learning days.

C-FC School Board

Purpose

Strive to achieve identified goals while avoiding unacceptable situations.

Goals

- Enhance the culture and climate of the C-FC School District by promoting:
 - Engagement, expectations, and student ownership of their learning.
 - Attainment of grade-level proficiency.
 - Mental well-being.
- Endorse and support the "Portrait of a Pirate" academic, career, and life indicators.
- Maintain fiscal responsibility and effectively communicate the financial state of the district.
- Continue to recruit high-quality staff.
- Communicate and connect with all stakeholders.

2024 - 2025 Board focus

- Emphasis on retainment of staff through helping with stress management, balancing workload, and support with student behaviors.
- Increase connections with the community through transparency and engagement.

Board Roles

- Listen & inquire
- Students focused
- Policy adherence
- Superintendent support, oversight, and evaluation
- Set the District goals and parameters

Superintendent Roles

- Manages day-to-day operation
- Engages the community
- Communicates with the Board
- Student-centered
- Provides the "why"

2024 - 2025 Superintendent focus

- Culture and Climate "Foster supportive, positive, and effective district-wide environment."
- Systems for student achievement "Focus organizational efforts to fuel student achievement."
- Communication "Open, honest dialogue to cultivate trusting, positive, collaborative relationships.

Norms

These norms reflect how we intend to interact and work with each other. They will guide our interactions and strengthen our relationships as members of one school board.

- 1. Respect opinions and viewpoints
 - We will speak candidly and courteously to each other.
 - We will depersonalize disagreements by discussing facts, focusing on the process not emotions.
 - We will conduct ourselves in a professional manner with honesty and integrity.
 - We will be mindful of the different roles and responsibilities of the board and superintendent.

2. Communication

- We will maintain open communication with each other and all stakeholders.
- Information shared with one board member will be shared with all board members.
- We will keep confidential information "confidential."
- 3. Focus, Align, and Commit
 - We will focus on the best interests of a quality education for all children.
 - We will align our efforts to achieve our purpose.
 - We will stay committed to our mission, vision, and goals.